

Student Leadership Program members James Smith, Pat Tracy and Ron Sistare explain the program to members of MSSD's Parent Advisory Council. The students also answered questions parents had about discipline and general policies at the school.

New program helps MSSD seniors learn how to become student leaders

by Pattie Cinelli

Fifteen MSSD seniors are participating in a new program that provides them with an alternative lifestyle and help them develop their potential as leaders.

The Student Leadership Program (SLP) started as the brainchild of Jay Innes, an MSSD mathematics teacher, and Rich Lytle, assistant to the MSSD dean, last spring and was implemented this fall. "There are many students here who have tremendous potential. Through the program we're helping them to identify and use their skills and offer them unique opportunities," explained Innes who is the program's moderator.

Part of students' responsibilities include living with different age groups in assigned dorms where they can be

called upon by resident advisor to take care of the building, talk to students or help out in any way. These students are placed in the dorms to serve as an example for younger students and, according to Innes, by doing this they develop a sense of community within the dorms. "There's no such thing as a regular day for these student leaders. Anything could come up. During what might be recreation time for most MSSD students, the student leaders could be holding a workshop or tutoring or talking with a student," said Innes. "I'm always surprised at how many of these kids volunteer for projects and want to get involved in things that takes more of their free time away from them. I think that's incredible for high school age adolescents."

The group started out the school year by sponsoring a community-wide cookout during orientation, conducted tours for new students and their parents and assisted Education Planning Office teachers with explaining to new students about MSSD and its code of conduct.

Innes holds classes every Tuesday and Thursday from 9-11 p.m., the only time free for all. These classes are 70% activities and 30% lecture. Structured training activities include discussion about how to budget time. "The group broke into smaller groups and had pro and con discussions—Is it worth it for people to keep a daily schedule of what they're doing? I tried to encourage them to balance rest and recreation with work," said Innes. They also discussed responsibility and liability, planning and initiating activities and developing group goals. Once a month the student leaders plan a workshop which can be on anything of their choice. A speaker from the National Association of the Deaf is planned for this month and a workshop on first aid procedures is planned. Two leaders, Todd Silvestri and Robyn Miller, have been invited to visit the Maryland School for the Deaf in Columbia to talk about their role as student leaders and why it is so important.

Innes said that these twice weekly meetings are also a time for the students to focus on self and cultural awareness—getting to know themselves better as deaf people and also to be aware what is happening in the deaf world. Students want to set up a forum on leadership programs at other school for the deaf which would involve much time and planning as well as visiting the schools themselves. Innes pointed out that it seemed impractical but he said he wants to let the group find out for themselves. "I don't want to discourage them," explained Innes. "The purpose

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College to begin Visual Media major

Plans are underway for a new Department of Visual Media at Gallaudet which will prepare students in four subject areas—television, film, graphics and photography—as well as giving them a broad background and knowledge of media in general.

Assistant Professor of Visual Media Marin Pearson Allen has been at Gallaudet since August developing the curriculum for the new department, and it is hoped that the curriculum will be submitted to the faculty Committee on Curriculum for approval in January.

The new program, scheduled to begin next fall if all goes well, will be under the School of Communication. The Department of Visual Media plans to offer a BA in Visual Media, beginning with about 10 courses and a requirement of approximately 30 hours of core classes for the major.

Allen emphasizes that the program will not be used to train technicians with skills in only one area. "We're more interested in developing students who have a wide range of experience with all four medias," she explained.

One of the best things about a liberal arts degree is that students should be able to apply their knowledge to a variety of fields, Allen said. This academically oriented program for serious liberal arts students will give them a way of approaching the world and the job market with a broad background of knowledge and experience.

"One of the things we want to be sure we're doing with the program is to see that students who come out of here are competitive as full students in this area. We want them to have a whole range of skills and an appreciation for the effect the new technology could

have with their involvement in media," said Allen.

The single most important philosophical element of the program is that students will work to develop good ideas, recognize which ideas are useable, visualize ideas and then learn to communicate them.

Students majoring in Visual Media will learn what technology can do for them and get a philosophical background of media. They will try to deal with larger questions and implications for society, such as what television can mean in terms of its relation to, reflection of and influence on society. Specific courses will be adapted to the needs of deaf students, and students will also be trained to teach others to work with media equipment.

Although the curriculum is not yet finalized, Allen hopes that basic courses in graphics, photography, television and nonverbal film will be offered. Other planned courses include history of the media, pre-production planning, writing for television and film, visualization and storyboarding. Captioning, signing and films without words will all be part of the skills students will learn.

Allen has been in the process of designing a basic introductory course in visual media which is all about learning to see. "We see all day long," she explained. "This class will teach them to look at and analyze what they see, respond to the rhythm in that visual field."

Graphics classes will not only help students develop technical skills needed for designing such things as brochures and magazines but will also help give them a historical perspective and practical application and development of

useful material.

The idea for the new Department of Visual Media began about two years ago. Since Allen arrived on campus, she has been working with an advisory committee: Dan Nascimento, professor of English; Jayne Lytle, assistant professor of Communication Arts; Bill Moses, assistant professor of Theatre Arts; and John Scott, art director with Design/Photography in College Educational Resources. Ex officio members are David Tweedie, dean of the School of Communication, and Donald Torr, assistant vice president for College Educational Resources.

Allen hopes that the new program will be able to incorporate or use programs and facilities that already exist on campus. One television course now under the Department of Communication Arts will probably be moved into the Department of Visual Media. Gallaudet Television will be assigning a television studio for the new department to use, and appropriate classroom space will be provided.

A lot of potential exists for students to find jobs related to visual media, Allen believes. Some jobs, such as those involving graphic design and photography, could be performed independently in the world of work. Opportunities also exist for jobs in areas of television and film production typed as non-verbal; for example, short subjects that cover a range of treatments from animation to live action, in a variety of areas from education and science to sports and concept films.

Allen also pointed out that many television programs have been prepared by hearing people and adapted for a

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Serendipity

Library Bits & Pieces

American Annals of the Deaf

by David de Lorenzo

The *American Annals of the Deaf* is, according to the Library of Congress, the oldest educational journal in existence in the United States. It was established in 1847 by a group of teachers at the American School for the Deaf by the Convention of American Instructors of the Deaf, which is, by the way, the oldest professional organization for teachers of the deaf in the United States. The journal ceased publication during the Civil War (April, 1861). In 1868, it was resumed again but this time under the auspices of the Conference of Executives of American Schools for the Deaf. The editorial office of the journal was located on the campus of Gallaudet College for nearly 100 years. The papers of the past three editors of the *American Annals* are available to researchers in the Gallaudet College Archives.

Edward Allen Fay began editing the *Annals* in 1870 and continued in this capacity until 1920. Due to his genius and energy, the *Annals* grew to international esteem during the 50 years of his editorship. In the collection of his papers, one project stands out regarding the marriage of deaf people. It was being said at that time that if deaf people married one another their offspring would be deaf as well. Although A.G.

Bell supported this theory, he funded a survey which Fay initiated to provide statistical evidence to either support or refute such a claim. There are approximately 100 letters from Bell in the Fay Papers touching on this issue.

Irving S. Fushfeld became editor of the *Annals* in September, 1920 and remained until September, 1942. Under his control, the *Annals* became more concerned with the social science methodology, publishing articles on psychology and vocational issues. The Fushfeld Papers contain, among other things, a great deal of correspondence regarding the *Annals* which provides a rare insight to its development as well as to Fushfeld's strengths and weaknesses as editor.

In 1948, after a few temporary editors, Dr. Powrie V. Doctor became editor, managing the *Annals* until 1968. The Doctor Papers have the largest collection of materials regarding the *Annals*. In a way, this reflects the prestige the *Annals* received under his very capable control. Dr. Doctor was an internationally respected proponent of deaf people and the correspondence in the Doctor Papers is from all corners of the world.

As yet no in-depth history of the *Annals* has been written. In fact, no biographies have been done on any of these men who were obviously giants in the history of the deaf. Their deaths were sorrow enough, but to fade away . . . ?

Leadership

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of the program is to help them grow into responsible adults and that involves being able to decide for themselves what they can handle. They have come to their own decision about the feasibility of the idea."

He is working closely with Clinical and Support Services to help develop ways student leaders can handle sensitive questions from students. He explained that often students go to the leaders for peer counseling about sensitive issues and he wants to set some guidelines for handling them.

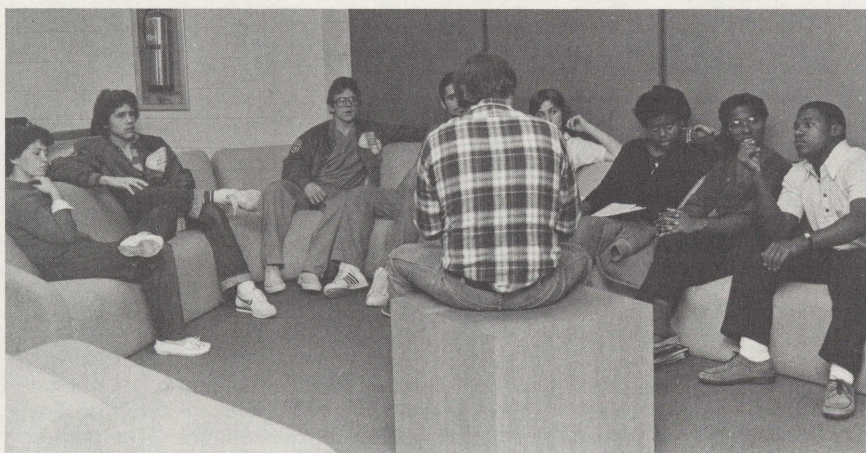
The group also has decided to set up an alumni association for the high school, something MSSD has never had, and Innes said the administration is considering the idea that student leaders do some recruiting. Last month member of the SLP gave a presentation on the program to the Parent Advisory Council.

MSSD dean Lee Murphy is working

on plans for SLP students to visit public school systems in the area to talk about leadership topics with hearing students and for those students to visit MSSD. Murphy said he is very happy with the way the SLP is working out this first semester. "The results have been just fantastic. It has met all my expectations," he said.

Innes said he is also very pleased with the program. However, since he wants the program to achieve its full potential and offer the best opportunities for its members, he is looking for ways to improve and revise it for next year. The students themselves apparently are very excited about SLP. According to Innes, approximately 100 undergraduates have expressed interest in joining the program next year.

Application deadline is this month for any student who will be a senior next fall. Screening of potential candidates is in January and structured training will begin in the spring. Innes plans to have the outgoing SLP members help train the new ones.



MSSD math teacher Jay Innes, founder of the Student Leadership Program, talks with members.



Montgomery Ward's personnel manager Sally Sapp and Hyattsville store manager Fred Richardson present President Merrill with a \$1,500 check. This is the third year in a row Montgomery Ward has given an unrestricted contribution to Gallaudet.

Visual Media

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deaf audience. She foresees that students in this new program have the potential to help television communicate more visually and to produce materials more geared toward a deaf audience.

The opportunity also exists to apply visual media skills to other fields, said Allen; therapists, sociologists, historians, businesses, industry and public relations are beginning to use visual media in their areas.

Internships, both on and off campus, are being planned for students in the program. "We will be looking for quality internships that match students'

specialized interests in the major media marketplace," said Allen.

Technological advances will play a part in the program. There is a lot to be learned about such things as cable, video discs and microcomputer access which now allows for identification of specialized audiences, Allen believes. When she first arrived at Gallaudet, Allen did a survey of visual media programs at schools around the country. Of the 80 that responded, most were taking a look at the new technology. An advantage of starting a new visual media program, said Allen, is that we have the ability to build technological advances into the program from the beginning, rather than try to add them later.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
12/16/81	Instructional Media for the handicapped
12/18/81	NIJ—Classification, Prediction Research
01/15/82	NEH—Humanities Youth Projects
01/15/82	NIJ—Criminal Justice Performance Measurement

Publications related to funding

In identifying grant and contract opportunities at the federal level, the Office of Sponsored Research regularly acquires and reviews a number of funding-related publications. Among those useful to departments seeking funds are:

Federal Register: a federal government document that makes federal agency regulations and other legal documents of the executive branch available to the public. It includes proposed changes in regulated areas. Of particular value are announcements of new grants programs or changes in current grants programs. It is published by General Services Administration in DC, 20408.
Commerce Business Daily: A daily list of U.S. government procurement invitations, contract awards, subcontracting leads, sales of surplus property and foreign business opportunities. Under the editorial responsibility of the U.S. Department of Commerce in Chicago,

it is sold through the Government Printing Office, DC, 20402.

Other general reference materials include the *Federal Grants and Contracts Weekly*, *Grantsmanship Center News*, *Federal Grants Reporter*, *Federal Research Report* and *Directory of National Science Foundation Programs*.

These and other publications are available in the Office of Sponsored Research for use and reference by Gallaudet faculty and staff.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details on projects discussed, contact Clarence Williams, Division of Research, x5030.

Self concept research

Nancy Cowan, assistant principal of MSSD, recently completed a research project on self concept of hearing impaired adolescents aimed at identifying variables that contribute to adolescents' general and academic self concept. One hundred and seventy four hearing impaired students from ages 14-16 participated.

The results suggest that degree of hearing loss and academic achievement, as measured by math computation, are the variables contributing most significantly to both general and academic self concept of the hearing impaired adolescents in this study. Previous schooling and age of starting school contributed significantly to variance in general self concept when an adjective rating scale was used.

Employees eligible for IRA

The Economic Recovery Tax Act of 1981 (ERTA), which was signed into law by President Reagan Aug. 13, makes significant changes in the tax laws affecting retirement planning, savings incentives, investments and estate planning. Of particular importance to Gallaudet employees who are covered by the Civil Service Retirement System are changes that will allow them to set up an Individual Retirement Account (IRA) after Jan. 1, 1982.

Previously, employees covered by their employer's pension plan were not eligible to establish an IRA. This will no longer be true after Jan. 1. In addition, ERTA raises the limit on the amount a person can contribute to an IRA and still take advantage of the tax break. The new maximum individual contribution will be \$2,000 (\$2,250 with non-working spouse) or 100% of compensation, whichever is less.

Contributions to an IRA (up to the maximum) can be deducted from your income taxes each year. Keep in mind that contributions may not be withdrawn before age 59½ without a 10% penalty and tax liability on the amount withdrawn.

Information furnished by the IRS indicates that even if an employee is contributing to a TSA or TSI plan, he or she may still put up to \$2,000 in an IRA.

Contributions to IRA accounts cannot be made through payroll deduction. Interested employees are encouraged to contact their bank or financial institution. For more general information contact David Curtis in the Personnel Office, x5331 voice or TDD.

Sign language classes begin in January

The Department of Sign Communication's 1972 non-degree credit sign language and interpreter training courses will begin Jan. 16, 1982 and continue until April 15, 1982.

To enroll in these courses, come to the Mary Thornberry Hearing and Speech Building, room 215A, Monday-Friday from 8 a.m.-5:30 p.m. The schedule of classes is posted on the bulletin board outside room 215A and application forms are available in room 215A or 216. There is no tuition fee for permanent employees or their immediate families.

Classes fill up quickly, so act now.



NTID's Colleen Foote, left, talks with Gallaudet people about the Career Matching System.

NTID reps discuss job service

Thirty members of the campus community had the opportunity to learn about the National Technical Institute for the Deaf's Career Matching System, a national employment service for deaf people, on Dec. 3.

During the meeting, which was sponsored by the Counseling and Placement Center, Colleen Foote, a career matching specialist with NTID, explained that all hearing impaired graduates of Gallaudet are eligible to apply for job placement assistance through the system.

In the Career Matching System, NTID solicits information on current job openings from employers interested in hiring deaf or hearing impaired individuals. This information, including job description and requirements, is stored on a computer.

Persons applying for a job through the system send NTID their resumes, letters of recommendation, transcripts

and application forms. This information is also fed into the computer.

The information from potential employers is matched, through the computer, with information from applicants. When an appropriate match is found, information on the applicant is sent to the employer, who then contacts the applicant directly.

Also addressing the group at Gallaudet was Bob Menchling, an employment opportunity analyst with NTID. Menchling, who is deaf, spoke about his own career development. Originally he was on loan to NTID from IBM and now works with NTID.

The Counseling and Placement Center will have application forms for the Career Matching System for students who wish to apply and is encouraging students to register with the system.

The meeting was arranged by Bill Haig, a placement officer with the Counseling and Placement Center.

College Council report

Revision of a policy on property and equipment loaned to Gallaudet employees and change in the staff holiday calendar were among items discussed at the Dec. 2 College Council meeting.

The Council endorsed the revision in the policy on property clearance and removal procedure, designed to develop greater accountability for property and equipment borrowed by employees.

Floyd Holt, manager of the Department of Safety and Security, attended the meeting to explain to the Council how the policy revision grew out of concern about the loss of office equipment at Gallaudet. Holt noted that this past year, departments around campus

have reported 22 MCMs, seven typewriters, 16 tape decks, 11 videotape recorders and four television sets missing. The total value of this equipment was about \$50,000 said Holt, and often disappeared without the departments knowing at first that they were missing. Also, DOSS this year recovered \$10,000 in stolen television equipment from a house in Maryland and a stolen typewriter from a pawn shop; in both cases, the offices involved did not know that the equipment was missing.

In addition to doing such things as putting cables on typewriters and other office equipment to try to prevent theft, the Security Department feels that the change in the policy may help offices keep better account of where their equipment is. Changes from the old policy include putting a time limit on the loan of property to employees and students. Persons who borrow College property will be requested to sign a property removal form, approved by their budget head, and a copy of this form will be in file in both the department and in the Office of the Internal Auditor. The policy would not apply to areas who already have an established policy on the loan of property, such as the Gallaudet College Library or the Student Health Service.

The Council also endorsed a change in the staff holiday calendar which makes the time period between Dec. 25-Jan. 1 an official winter break each year and which eliminates Good Friday as a Gallaudet holiday. This new schedule, in effect, adds two holidays to the staff calendar, giving staff 12 paid holidays per year.

President Edward C. Merrill, Jr. told the group that Gallaudet has ordered street signs with the campus street names on them, which will be placed on light posts. Signs with building names will also be placed in front of each building on campus to help visitors find their way around.



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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Sign language videotapes available

The first concept-based video dictionary for sign language is now available. Based on *The Joy of Signing*, a comprehensive sign language text, the videotape series/dictionary presents more than 1,500 signs selected from American Sign Language.

Dr. Lottie Riekehof, chairman of the Department of Sign Communication and author of *Joy of Signing*, demonstrates each sign on the videotapes. An actor then provides a visual model, using mime, body language and facial expression to demonstrate the concept on which the sign is based. Riekehof also uses each sign in a sentence which includes signs, fingerspelling and voice.

"This videotape series is very creative and makes *The Joy of Signing* literally come to life," commented President Edward C. Merrill, Jr.

The signs are presented in the order of their appearance in the book and each sign is labeled with its page number.

Social work majors attend conference

From Nov. 18-21, Philadelphia hosted the Seventh Professional Symposium of the National Association of Social Workers.

Four thousand social workers from throughout the country participated in institutes and workshops related to the theme, "Social Work Practice in a Turbulent World." Because of cooperative efforts between the American Society of Deaf Social Workers and NASW, interpreters were provided in sessions attended by hearing impaired social workers.

Several junior and senior social work majors from Gallaudet attended one day of the conference and found that the experience exposed them to a variety of issues confronted by the social work profession.

Among the workshops at the symposium were "Psychosocial Aspects of Deafness" by Dr. Steven Chough, a Gallaudet graduate and "Social Work with Deaf Persons" Special Considerations" by Janet Pray, director of the Social Work Program at Gallaudet.

Among Ourselves

Richard Lytle, assistant to the dean of MSSD, presented a two-day workshop at the Beverly School for the Deaf in Massachusetts last month on integrating instructional and residential programs for teamwork in the 24-hour educational program. He also attended a meeting of the Private School Committee of the State Educational Agencies. This committee is working on an inter-state agreement for placement of special education students in private schools, and 10 states were represented.

Janice Richardson is now the permanent director of the Instructional Development and Evaluation Center. She was previously serving as acting director of IDEC. Richardson has worked at Gallaudet since 1977, as an Instructional Design specialist and coordinator of Career Education at KDES and as coordinator of planning for College Educational Resources.

Claude Brown of Maintenance and Operations has recently been promoted from the Custodial Services section to the Maintenance Services section as room mechanic supervisor. Most of the campus community knows Brown from his Special Events crew who spend most of their time with special campus activities.

Deborah Sonnenstrahl, director of Fine Arts in Education, spoke on "So You Have a Deaf Museum Visitor: A Blessing or a Curse?" at the Northeastern Museums Conference in Corning, NY. Administrators and museum personnel from as far as New Hampshire and Washington, DC attended.

Jimmy Calloway, Barbara Pomeroy and Maria Waters from the Department of Physical Education presented an all day workshop, "Zero-Based Activities, Low Organized Games, and Therapeutic Recreation Programming Considerations" at George Washington University Oct. 17. The workshop was one phase of a seven modular curriculum for persons enrolled in the Therapeutic Recreation Certification Program.

Charles J. Pearce of the Business Administration Department presented a paper on "Results Oriented Management" to a national organization of Doctors of Veterinary Medicine at their annual meeting Oct. 30 at Hunt Valley, MD. Pearce also consulted individual DVMs about organizational and personal problems.

Thomas Landers, dean of the School of Education and Human Services, has been appointed to the Association of Independent Liberal Arts Colleges for Teacher Education "Shadow Cabinet" of the American Association of Colleges of Teacher Education Deans' Institute.

Boris Bogatz, assistant dean, SEHS, recently served as the on-site evaluator for the annual meeting of the National Association of State Directors of Special Education. Some 200 people participated, representing the state departments of education from each of the 50 states and six territories. Many college and university programs also had representatives at the meeting, which was held in Louisville, KY.

Lt. Edwin Glenn, the Student/Safety coordinator for the Department of Safety and Security, recently gave a presentation on Crime Prevention and the Deaf at a seminar in Pittsburgh, PA, sponsored by the International Society of Crime Prevention Practitioners. Crime prevention educational materials developed by Gallaudet's campus police were emphasized.

Manny Flecker, a science teacher at MSSD, recently earned his MFA in Ceramics from Antioch University through Antioch's Columbia Visual Arts Center.

Joe Fritsch, men's Athletic director in the Department of Physical Education and Athletics, served as head trainer for the USA Decathlon Team for the events held in Leningrad, Russia during August, 1981.



Students in Hall Memorial Building do some last minute studying for final exams, which continue this week.

Combined Federal Campaign results

This year's Combined Federal Campaign was completed Oct. 30 and is the most successful in the history of Gallaudet's participation. The final results for each area are as follows:

	Goal	Total \$	% of Goal	# of Participants	% of Participants
President's Office and Institutional Advancement	\$540	\$1,737.50	322%	23	48%
Research	\$675	\$1,813.00	269%	22	37%
KDES	\$1,275	\$3,390.28	266%	52	46%
Business Affairs	\$1,995	\$3,107.30	156%	87	49%
Academic Affairs	\$3,675	\$5,138.50	140%	33	10%
Physical Plant	\$2,265	\$2,435.75	107%	59	30%
Student Affairs	\$675	\$617.50	91%	7	12%
Public Services	\$555	\$387.00	70%	14	29%
MSSD	\$3,345	\$1,418.20	42%	13	4%
Unknown Gift		\$50.00		1	
Totals	\$15,000	\$20,095.03	134%	311	23%

Congratulations go to those areas that reached over 100% of their goals and many thanks to all who participated with their time and gifts.

Santa signs

A signing Santa Claus is now putting in an appearance at Montgomery Mall to talk with hearing impaired children. Santa will be at the Mall each Monday and Wednesday evening until Christmas.

Soccer team wins

Gallaudet's soccer team invited National Technical Institute for the Deaf soccer team to a match in what is hoped will become an annual affair between these two teams. NTID accepted the invitation and journeyed to Gallaudet on Nov. 14. Gallaudet defeated NTID 6-2 in an exciting and well played game. The score was tied one all after the first period but in the second period Gallaudet went on a scoring spree and put the ball into the net five times.

Big Sisters meeting

Big Sisters is recruiting female volunteers who may wish to be matched with hearing impaired girls between the ages of eight and 18. The next orientation will be in January, 1982. For further information, call 232-5600 (voice only). Let us know if interpreter services are needed.

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
APPLICATIONS PROGRAMMER: Computer Center
SENIOR SYSTEMS PROGRAMMER: Computer Center
DIRECTOR OF PUBLIC AFFAIRS: Alumni & Public Relations
HEAD RESIDENT ADVISOR (2): Student Affairs
COORDINATOR, EMPLOYEE TRAINING FOR SPECIAL POPULATIONS: Public Services
MECHANIC IV: M&O Maintenance
PERIODICAL ACQUISITIONS LIBRARY ASSOCIATE: Library
PAYROLL CLERK: Accounting

Classified Ads

FOR SALE: 4 orchestra seat (right, near aisle) tickets to National Symphony performance of Spanish program with orchestra and chorus for Jan. 12, 1981. \$15 per ticket. Contact Laura-Jean Gilbert, x5858.

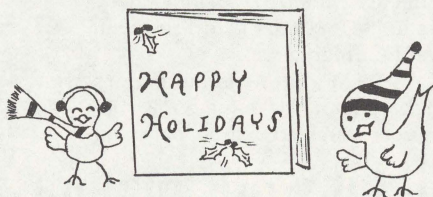
FOR SALE: 81 Chevy sport van, showroom condition, all factory installed options. Family leaving town, must sell. Contact Louie, x5445 voice or TDD, or 459-1192 TDD.

FOR SALE: Benson 2 lb. fruitcakes, \$5.50 and whole pecans, \$4.50. Call x5186.

FOR SALE: Save gas and get around on a commuter bike. \$750 (or best offer) will buy you a 1980 Honda 70 CC motorbike. Excellent condition, only 15 miles. Call M.A. Pugin, x5105 TDD.

Holiday Gift Ideas from the Bookstore

Fingerbee sign clocks
I Love You charms
Stick pins, tie tacks
ABC sign language trays
Pewter mugs
Sign blocks
Sports key rings
Sharp pocket calculators
Fuzzy Animals
Paperback thrillers
I Love You cookie cutters
Stationery and writing pads
Sign coffee mugs
Children's playing cards
Jigsaw puzzles
Mickey Mouse sweat shirts
Christmas mugs
Keep Quiet word game
Fox sport wallets
Garfield t-shirts
Fanny warmers



Book ideas . . .
Deaf Heritage
Tales from a Clubroom
Children of a Lesser God
Mainstreaming Jill
Memorize Sign Language
A Rose for Tomorrow
Dear Beth, Love Mom
Sesame Street Sign Language
Fun with Linda Bove
Handfull of Stories
Autobiography of Amos Kendall

Visit the Bookstore in Ely Center Mon.-Fri., 9 a.m.-5 p.m.